

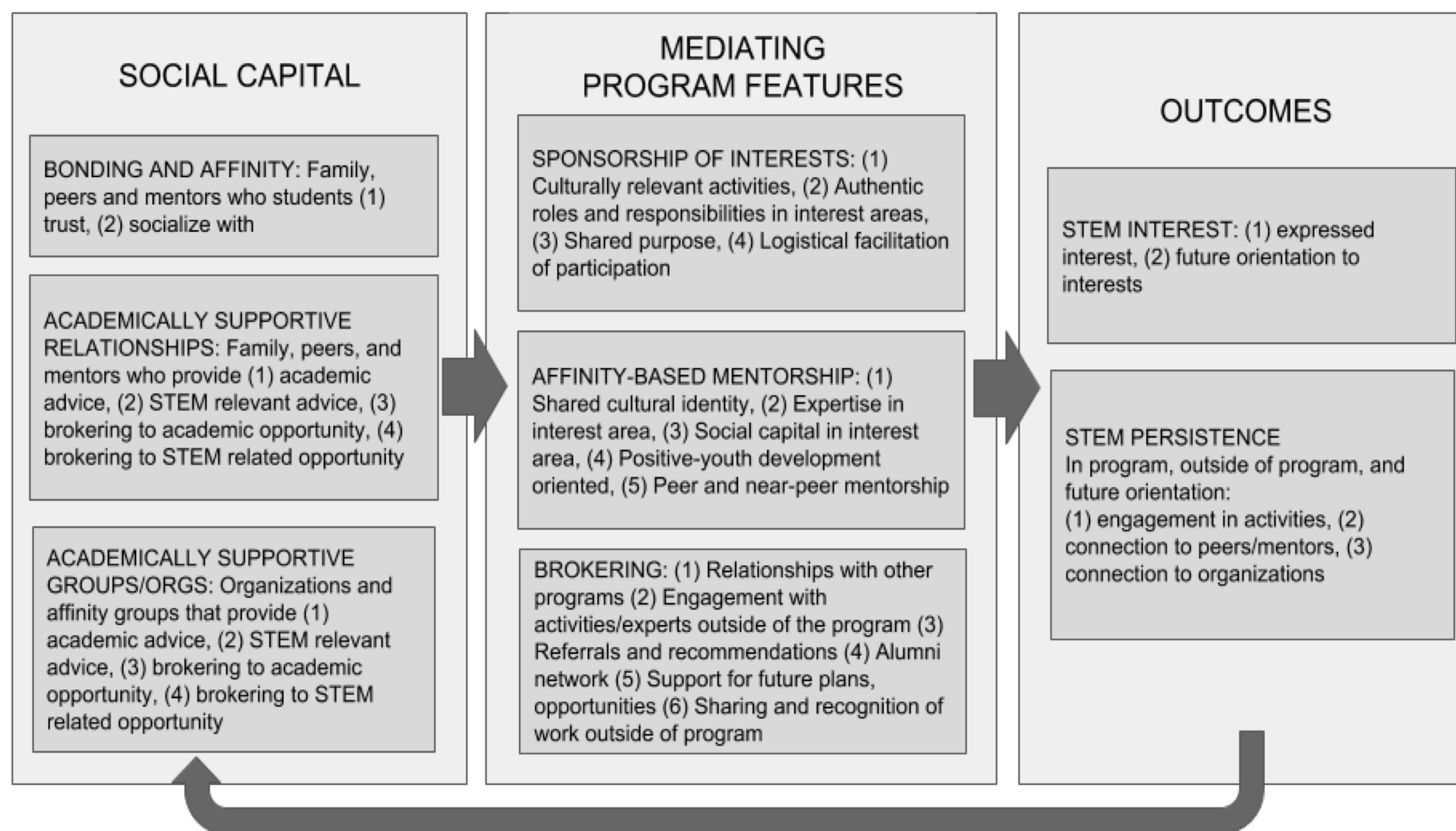
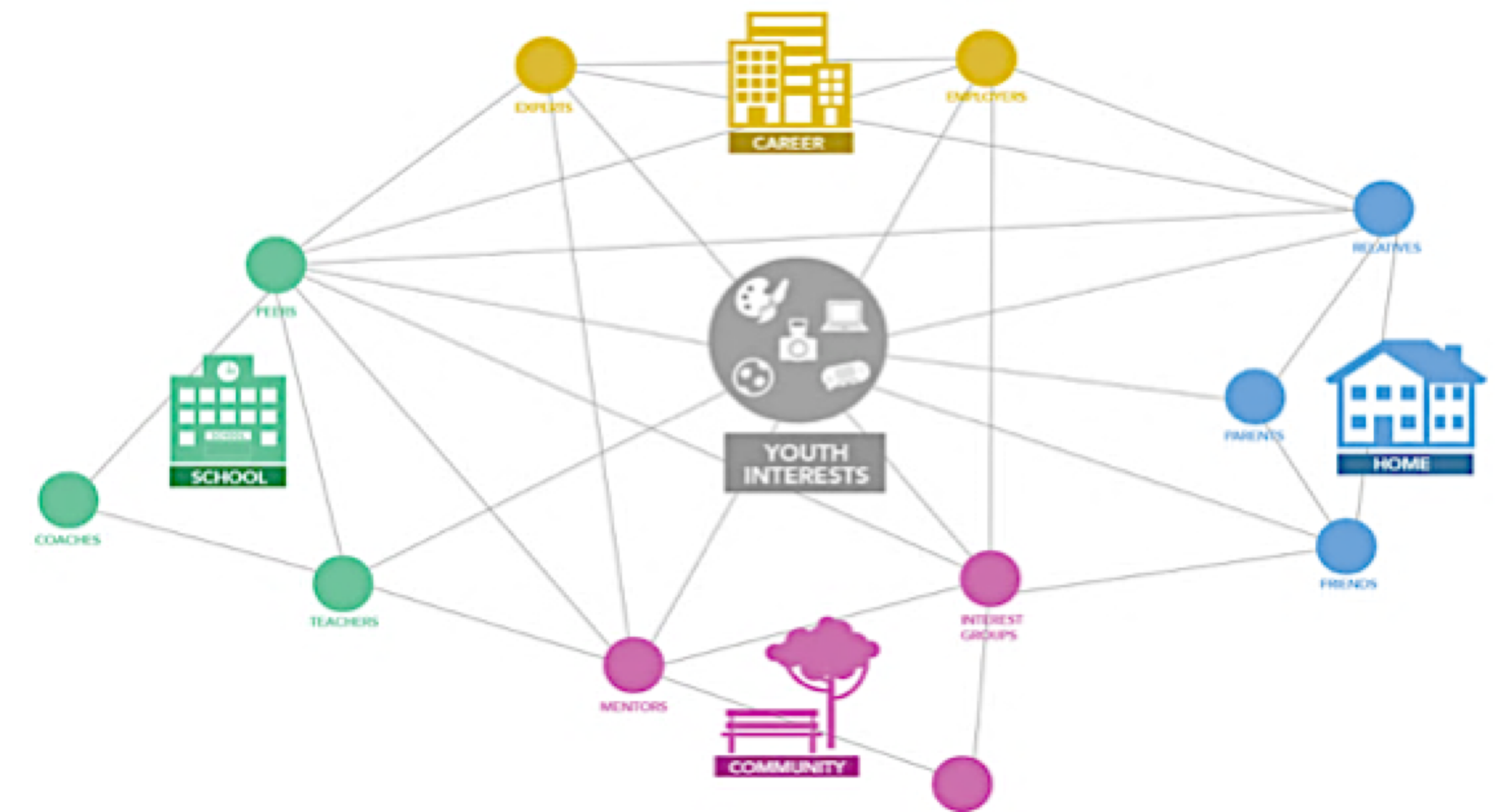
ALL TOGETHER NOW

The Role of Mentorship in Persistence in Informal STEM Programs

RESEARCH QUESTIONS

What forms of social capital are tied to persistence in and connecting across informal STEM programs for youth from underrepresented groups?

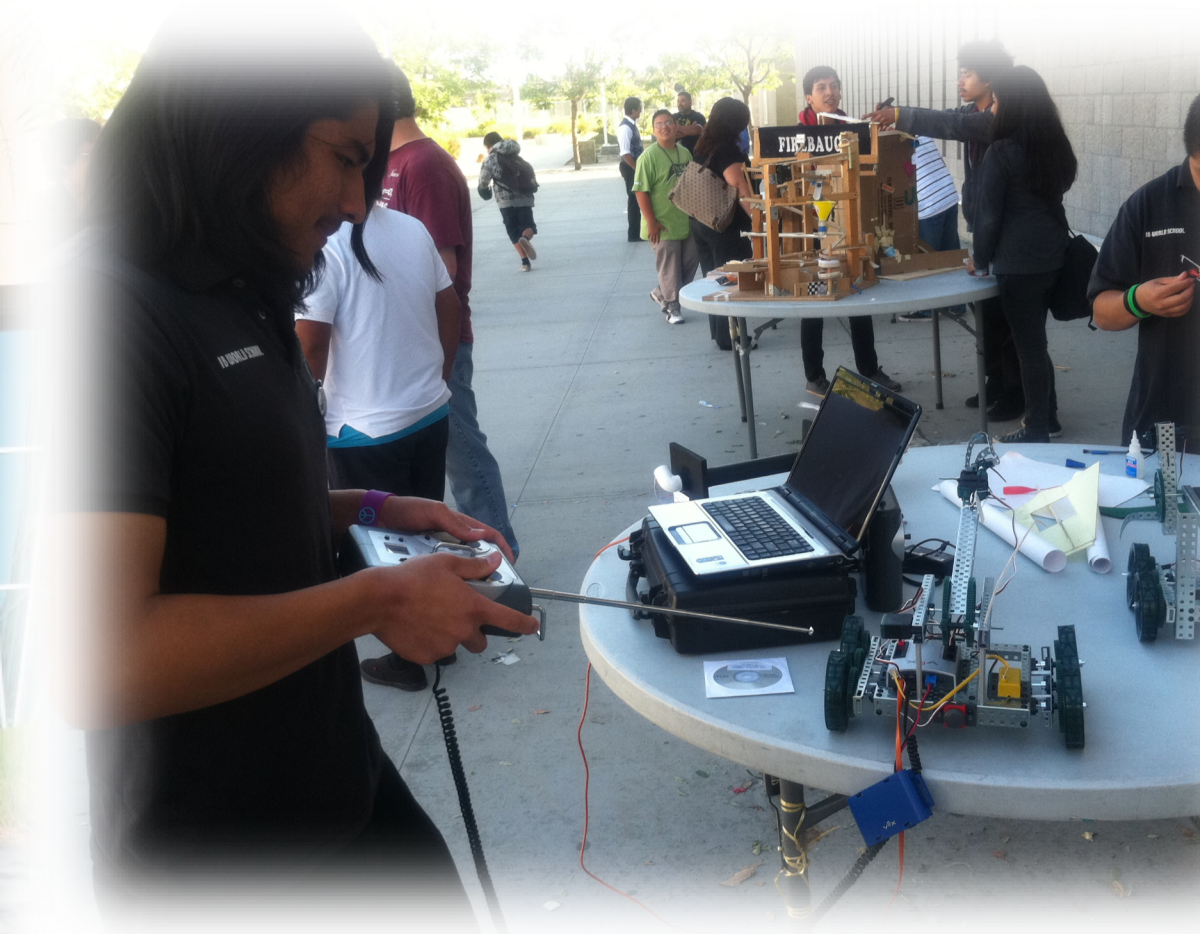
What program features--specifically sponsorship, mentorship, and brokering--grow these social supports for persistence in and connecting across informal STEM programs for underserved youth?



PARTNERS



TGR Learning Lab



Mathematics, Engineering, Science Achievement (MESA) @ UC Irvine



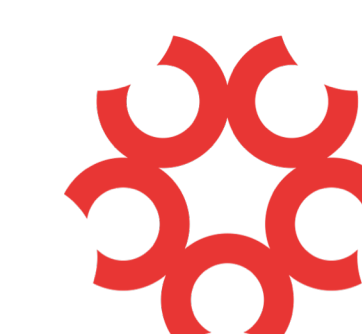
ListoAmerica Computer Clubhouse

DATA COLLECTION

- 3 rounds of interviews with 200 Students
- Program observations
- Educator interviews.

TEAM

Mimi Ito (PI), Oshin Khachikian, Tiera Tanksley, Amanda Wortman



Connected Learning Lab



University of California, Irvine