

# Montana Models | 1810992

**Community Partners:** Flathead Nation, Northern Cheyenne Nation, and Montana 4-H

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<https://www.montana.edu/mtmodels/>

## Project Description

Montana Models uses mathematical modeling as a mechanism for bringing everyday mathematical practices already present in rural communities into contact with disciplinary practices.

## Key Achievements

- Hosted 50 youth and community members at in-person summer camps focused on mathematical modeling
- Identified 6 problem solving practices present in communities
- Developed and supported a dozen modeling tasks that address community-based issues.

## Audience & Settings

**Audience:** Montana youth

**Disciplinary area:** Mathematics

**Learning environment:**  
Summer camp

## Access and Inclusion

- Broaden access to indigenous and rural communities by working to understand and value the problem solving practices already present in communities.
- Empower indigenous youth to address community-based issues.





## Community-Based Problem Solving Practices



### SHOW SELF-RELIANCE

You weren't born yesterday! Rely on your own knowledge and experience as you work.

### SHOW & RECEIVE CARE

Care for our community. The work you do matters, and so does the manner in which you do it.

### DO WHAT MAKES SENSE

Be bold! You don't have to wait for outside or expert approval before you move forward.

### TRY SOMETHING & ADJUST

The path you choose is the right path...because you can adjust as you go!

### FIND & USE RESOURCES

You're not alone. Do a little research, ask a friend, or reach out to local experts.



MONTANA MODELS

Connecting Local & Disciplinary Practices through University-Community Partnerships

