

YOUTH LEAD THE WAY

A Youth Advisory Research Board Model for Climate Impact Education

PROGRAMMING

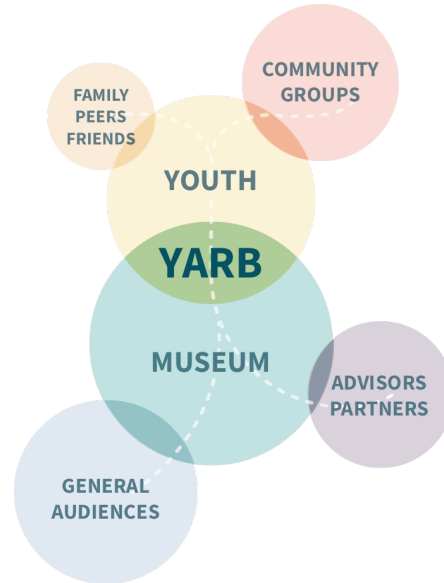
This project employs youth (ages 16-21) from frontline communities to work in paid positions as purveyors of climate science, develop communication and leadership skills, and engage in timely conversations with members of the public about climate change impacts in their own communities.

The youth work in small groups to develop an educational tool based in personal narrative and current climate science as a way to raise public understanding and awareness about local climate impacts. They also act as advisors and colleagues in numerous climate-centric museum exhibit and program development projects. The youth hired also train and participate in the research and evaluation work on this program.



QUESTION

How can Informal Science Institutions contribute meaningfully to their local climate action ecosystem?



RESEARCH

This project hopes to develop a successful Youth Advisory Research Board (YARB) model through a theory-based, exploratory research study. *Youth Lead the Way* researchers reviewed literature on YPAR and YABs to inform the YARB model. Researchers are also conducting ongoing focus group sessions and surveys with ISE professionals and YARB members to explore what factors contribute to the desired impacts of youth engagement, climate impact education, and ISE professional development.

It is hoped that museums around the country can use the model and guide that result from this research to implement YARB addressing relevant socio-economic themes.

